WILSON HIGH SCHOOL HANDBOOK
TABLE OF CONTENTS

• Contact Information
• Principal’s Letter to Students and Parents
• Important Facts about Wilson High School
• Successful Independent Study Students
• Wilson Independent Study Policies and Attendance/Productivity Procedures
• High School Diploma Requirements and University Admission Requirements
• Ways to Earn Additional Credits
• Next Steps: Planning for Life After High School
  o Career Planning
  o Colleges and Training Programs
• Policies & Additional Information
  o Academic Performance & Attendance
  o Behavior Expectations and Discipline
  o Cell Phone / Electronic Device Policy
  o District Policies and Procedures Handbook
  o Dress Code
  o Identification Cards (School ID’s)
  o School and Career Counseling Support
  o California Assessment of Student Performance and Progress (CAASPP)
  o Wilson Website
  o Work Permits
• Crisis and Help Lines (Community Services)
• Weekly Assignment Sheet (SAMPLE)
• Wilson High School Important Dates to Remember
• SCUSD Calendar
• District Office and Board of Education Information
• Expected School-Wide Learning Results (ESLRs)
• Wilson High School Mission Statement

Santa Clara Unified School District Non-Discrimination Statement
The Santa Clara Unified School District celebrates diversity and is committed in all of its activities, policies and procedures to provide equal opportunity for all and to avoid discrimination or harassment against any person regardless of age, race, gender, sex, actual or perceived sexual orientation, religion, color, national origin, ethnic group identification, disability, marital status, Vietnam-era veteran status, or any other reason. The District will make reasonable accommodations for applicants, employees and students with disabilities.
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wilsonhighschool.org

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Dear Students and Parents,

Welcome to Wilson High School. We look forward to working with you this school year.

Wilson High School is an option provided by the Santa Clara Unified School District to provide students with an alternative to the traditional school setting. Wilson is a fully accredited high school by the Western Association of Schools and Colleges.

Wilson High School helps students pursue their educational goals through the independent study method of delivery, yet within the framework of the Santa Clara Unified School District. The nature of the independent study program provides students the opportunity to work closely with teachers to create individualized plans to complete graduation requirements and prepare for college or a vocational opportunity.

It is very important to understand that each student has a different schedule at Wilson depending on the courses a student needs to take. Students are required to attend their scheduled class/meeting twice per week and maybe more often depending on their schedule. Students will also be assigned to attend labs for certain subjects: Math, Science, Spanish, Social Studies, Career Planning (see Lab Schedule). Juniors and seniors are encouraged to enroll in SVCTE, ROP, and community college (see Ways to Earn Additional Credit).

In order for students to be successful in independent study, it is necessary for parents to take an active role in the education process. The following are responsibilities Wilson High School requires of parents:

- PROVIDE TRANSPORTATION for students to attend their regular class day/time and assigned labs throughout the week
- MONITOR STUDENTS’ SCHEDULE on a weekly basis to make sure that students fully complete all schoolwork assigned by the teacher.
- Make sure students attend all scheduled school days. If students miss their scheduled school day and do not make arrangements to bring in their work for the week, they will be considered ABSENT for 5 days.
- Make sure that your student does NOT wear red, blue or maroon. We want our school
safe, so NO GANG COLORS.

- Do not schedule medical appointments on any day the student is assigned to attend school (unless it is an emergency).
- Call the office (423-3600) and leave a message for the teacher when your student is absent. Work for that week is still required.
- There are parent-student-teacher conferences and school events throughout the school year. It is imperative that parents attend all conferences or requested meetings in order to keep up on your student’s progress.
- Notify the school office of changes to your contact information (such as, telephone numbers, addresses, medical information)

Most importantly, be assured that we are here to help all students feel successful, earn a high school diploma and be prepared for their next step in life. We ask you to please go through this handbook and read the information carefully. Numbers are available in this handbook to contact the teachers or us at any time.

We hope that your school year is a successful one!
IMPORTANT FACTS ABOUT WILSON HIGH SCHOOL

● Wilson is an alternative to traditional classroom instruction, using the independent study mode of delivery. Academic courses are aligned with the California Department of Education’s State and District Standards. Wilson High School (WHS) strives to meet the diverse and unique needs and abilities of all students

● WHS awards the **same high school diploma** as the comprehensive high schools

● WHS has a **traditional cap and gown graduation ceremony** at the end of the school year

● WHS is accredited by the Western Association of Schools and Colleges (WASC)

● Teachers at WHS are California State credentialed

● Students attend WHS a minimum of twice per week (Fridays are Wolverine Fridays). Other days of attendance may be assigned for subject labs and other academic needs

● Students may be assigned fewer subjects at one time and are paced to complete the required number of semester credits (30)

● Wilson students may attend college classes, SVCTE, ROP, High Tech Academy, just as students from the comprehensive high schools

● WHS is NOT Adult Education, GED or the after-school/night school program

● WHS works with students to return to the comprehensive high school when appropriate

● Has reliable transportation to and from school for class and lab times

● Has good organization skills, academic skills and/or is willing to strengthen them by developing a study plan with his/her teacher or school counselor

● Is willing to work independently outside of school to complete assigned coursework

● **Attends class every week**

● Maintains a balance of school and social/work time, to keep priority on school work

● Uses effective time management strategies to complete school work throughout the week to ensure adequate progress and retain the academic content – rather than “cramming” all or most of the school work the night before class

● Maintains healthy eating and sleeping habits to ensure school success

● Communicates regularly with his/her teacher and counselor to ensure individual needs are being met

● Has a parent/guardian who monitors progress and communicates with the student’s teacher

● Follows ALL policies of the school
Wilson High School
Attendance/Productivity Policies/Procedures

1. The student is expected to attend school every week as scheduled by the Counselor after completing Orientation Class.

2. Lab attendance will be mandatory if scheduled by the teacher.

3. Students WILL attend “Wolverine Fridays” per teacher direction.

4. Credits are earned based upon the amount of work completed at home and turned in weekly and from class/lab attendance.

5. Students must be in “GOOD STANDING” and meet work productivity requirements to remain at Wilson.
   - This includes completing all coursework/tests assigned every week.
   - A typical workload is 30 hours of homework per week to earn the standard 30 high school credits per semester.
   - Hours are NOT given for failing work.
   - Students NOT in Good Standing are NOT eligible for Work Permits or SVCTE.
   - Students 18 years/older and not in Good Standing are at risk of being dropped.

7. ABSENCES: Parents MUST call the office (408-423-3600) prior to the scheduled class time to report a student’s absence.
   - Students are expected to coordinate with their teacher to complete and turn in that week’s school work.
   - Excessive absences & low work productivity will require a mandatory counseling meeting with the counselor, student and parent.
   - Appointments (Dr., Dentist, etc.) should be scheduled so they do NOT conflict with school.

8. Parents are encouraged to monitor their student’s assignments (see Weekly Assignment Sheet). Please contact your student’s teacher or counselor via telephone or email for information regarding their progress.

9. This is a CLOSED CAMPUS; students are NOT to leave the school campus during breaks or before the end of the scheduled time unless signed out by a parent/guardian.

10. Parents MUST notify the office of changes to phone numbers, emails or address.

REQUIREMENTS FOR HIGH SCHOOL DIPLOMA

<table>
<thead>
<tr>
<th>SUBJECT REQUIREMENTS</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGLISH</td>
<td>40</td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>20 (incl. 10 Algebra)</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>20 (incl. Physical &amp; Life)</td>
</tr>
<tr>
<td>SOCIAL SCIENCE</td>
<td>30 (incl. Civics &amp; Economics)</td>
</tr>
<tr>
<td>WORLD (Foreign) LANGUAGE</td>
<td>10</td>
</tr>
<tr>
<td>VISUAL/PERFORMING ARTS &amp; PRACTICAL ARTS</td>
<td>15 (at least 5 from each)</td>
</tr>
<tr>
<td>PHYSICAL EDUCATION/HEALTH</td>
<td>25 (incl. 2.5 for Health Mandate)</td>
</tr>
<tr>
<td>ELECTIVES</td>
<td>70</td>
</tr>
<tr>
<td></td>
<td>230 TOTAL CREDITS</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>OTHER REQUIREMENTS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>COMMUNITY SERVICE **</td>
<td>20 Hours &amp; Reflective Essay</td>
</tr>
</tbody>
</table>

**COMMUNITY SERVICE REQUIREMENT
Community service provides students with the opportunity to develop social awareness and to meet the school’s Expected School-Wide Learning Results of becoming a contributing citizen. Suggestions for service and further information can be found on the Wilson website. The hours served must be on a voluntary basis, toward a non-profit organization or agency serving the needs of the community. **All service must be approved in advance by the Wilson Community Service Coordinator and verified with proper documentation.** The service may be started as early as the Fall semester of the freshman year and completed and documented by the deadline provided in the Spring of the senior year.

● Contact your teacher for forms and information.

High School Graduation Requirements & University Admission Requirements
## Subject Requirements

<table>
<thead>
<tr>
<th>Subject Requirements</th>
<th>High School Graduation Requirements</th>
<th>University Admission Subject Area Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td><strong>Mathematics</strong> (must complete Algebra 1)</td>
<td>20</td>
<td>30 (4 years recommended)</td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td>30</td>
<td>World History-10 US History-10</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>20</td>
<td>20 (3 years recommended)</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td>10</td>
<td>20 (3 years of the same language recommended)</td>
</tr>
<tr>
<td><strong>Physical Education</strong> (Includes Health Mandate)</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td><strong>Visual/Performing Arts and Practical Arts</strong></td>
<td>15 (at least 5 units from each)</td>
<td>10 Visual/Performing Arts</td>
</tr>
<tr>
<td><strong>Electives</strong> (Any classes taken over the required number)</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td><strong>Other Requirements</strong></td>
<td>20 Hours Community Service</td>
<td></td>
</tr>
<tr>
<td><strong>Approved College Prep Electives</strong></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td><strong>Subject Credits</strong></td>
<td>230</td>
<td></td>
</tr>
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### WAYS TO EARN ADDITIONAL CREDITS

Students at Wilson High School have options for earning credits, **in addition** to their regular coursework, through programs offered in the school district or other organizations coordinated through the district. The
programs are listed below. Please direct further questions to your teacher or counselor. **Students must meet minimum work productivity/attendance requirements to be eligible for these programs. School administration may revoke these privileges if a student does not maintain good academic standing.**

<table>
<thead>
<tr>
<th>Programs</th>
<th>Minimum Work Productivity/Attendance Requirements</th>
<th>Details</th>
</tr>
</thead>
</table>
| **ROP (Work Experience)** | 15 credits maximum per semester | - Work experience credit for students, 16 years or older, working an average of 12 hours per week.  
- Students must sign up at the start of the semester, attend the ROP class once a week on Wilson campus, complete homework assignments and have a valid work permit. |
| **SVCTE (Silicon Valley Career Technical Education)** | 10-15 credits maximum per semester | - Career training programs. Students attend classes 5 days a week (in the morning or the afternoon) at the Metro Ed campus in San Jose. Transportation to/from SCUSD High Schools is available.  
- Possible college credits depending on program/grade  
- Programs:  
  - Automotive Technology (Mechanical/Body)  
  - Building Technology (HVAC, Carpentry, Electrical)  
  - Business Technology (Accounting, Office, SBA)  
  - Engineering/Industrial (CAD, Computer, Metals)  
  - Health & Community Services (Dental, Medical, Veterinary, EMT, Forensics, Probation)  
  - Visual Arts (Animation, Culinary, Graphics, Interior, Multimedia, Video Production)  
- More program information available in Wilson Office (Rm. G3) |
| **Community College courses** | Credits depend on course and college | - College credits transfer to high school at higher rate (Semester = 3.5 times, Quarter = 2.5 times)  
- Concurrently enrolled high school students do not pay college tuition (books, student and lab fees may apply, however). See the counselor.  
- Students must have documented school approval to register |

**NEXT STEPS – PLANNING FOR LIFE AFTER HIGH SCHOOL**

**CAREER EXPLORATION AND PLANNING**

Wilson High School students are encouraged to take advantage of the opportunities available to explore their interests and career goals, learn about the world of work, become educated about occupations, and to gain work experience. Wilson provides a variety of ways to do this, through course study, career technical education*, extracurricular opportunities, work experience (ROP), Navigator and independent exploration. Students are encouraged to discuss career planning with their Wilson teacher and/or the school counselors.
Career Technical Education programs engage high school students in courses that will result in their mastery of career and academic knowledge and skills necessary to become productive, contributing members of society. (Refer to www.cde.ca.gov/ci/ct).

<table>
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<tbody>
<tr>
<td>Career Technical Education Programs: see teacher or counselor</td>
<td>Career Exploration Course at Wilson</td>
<td>Career Presentations at Wilson – announced throughout the year</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COMMUNITY COLLEGES</th>
<th>INDEPENDENT COLLEGES &amp; CAREER INSTITUTES</th>
<th>UNIVERSITY (4 YR COLLEGES)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examples: Mission, DeAnza, West Valley, San Jose City</td>
<td>Examples of Private: Heald, Wyotech, Institute for Business Technology, Art Institute</td>
<td>Examples of private: Santa Clara Univ.; Stanford; Univ. of San Francisco; National Univ.</td>
</tr>
<tr>
<td>Programs: Academic and career technical education training programs leading to occupational certificates, 2-year Associates Degrees, and/or transfer to university</td>
<td>Programs: Accelerated/Career-focused Associates Degrees, occupational certificate programs; some leading to transfer to universities for BS Degrees.</td>
<td>Programs: Bachelor’s Degrees, Some offer advanced degrees, and professional credentialing or certification</td>
</tr>
<tr>
<td>Entrance Requirements: 18 yrs. of age/ High School Diploma/GED/CHSPE</td>
<td>Entrance Requirements: Varies by school. Usually HS Diploma, Refer to school for requirements.</td>
<td>Entrance Requirements: High School Diploma Refer to college for entrance requirements</td>
</tr>
</tbody>
</table>

**POLICIES AND ADDITIONAL INFORMATION**

**ACADEMIC PERFORMANCE & ATTENDANCE**

Wilson High School is committed to supporting each student’s academic success. School success is tied to many factors, the largest of which are attendance and academic work productivity (completed school work). The following information outlines Wilson High School policies and procedures relating to attendance, work productivity and truancy. The Santa Clara Unified School District’s Student and Parent Information Handbook, has more information on district policies and the California Education Code. A student who does not adhere to these policies may be dropped from Wilson and referred to another academic program.
1. **Students agree to maintain “Good Academic Standing”:**

   School credit is based upon the amount of work completed at home and class lab attendance. To be in “Good Academic Standing” at Wilson High School students are expected to complete at least 25-30 hours, per week, of school work at home, and to attend class regularly (once a week or more). This amounts to earning the standard of 25-30 high school credits per semester.

   **NOTE:** Students who are not in “Good Academic Standing” are not eligible for work permits, SVCTE or concurrent college enrollment. Wilson administration may revoke these privileges at any time based on student academic standing.

   a. Students who, regardless of class attendance, do not maintain work productivity of at least 80% are not in “Good Academic Standing” and will need to attend a counseling meeting to discuss solutions and assess if truancy action or referral to other school placement is warranted.

   b. Students with excessive absences (excused and/or unexcused) affecting work productivity are not in “Good Academic Standing” and will be required to attend a counseling meeting to discuss circumstances and assess if truancy action or referral to other school placement is warranted.

2. **Attendance:** Every student must attend on his/her assigned days and time; No “dropping in” on unassigned days or “dropping off” homework.

3. **Absences:** A parent/guardian must notify the school with the reason for the absence within 72 hours otherwise the absence will be counted as “unexcused.” When a student is absent, he/she is still expected to turn in 2 weeks’ worth of school work on the next scheduled class time, so as not to fall behind in work productivity/credits.

4. **Allowable reasons for excused absences:**

   a. Health reasons such as illness, medical or dental appointments (all efforts should be made to schedule appointments so as not to conflict with the student’s Wilson class times).

   b. Warranted absences, when approved in advance by the teacher, such as court dates, religious observances, funeral services of immediate family or special circumstances at the discretion of the principal.

   All other absences are considered unexcused, regardless of whether authorized by a parent/guardian.

5. **Excessive Excused Absences:** A doctor’s note must be provided if a student misses 2 weeks in a row due to illness; or when teachers request because absences are impacting work productivity/academic standing.

6. **Truancy action:** California Education Code identifies a student as truant upon 3 unexcused absences from school. One absence at Wilson equates to 5 full days of school, therefore one unexcused absence at Wilson places the student at-risk of being a truant.

7. **School Labs:** Students may be required to attend School Labs to complete certain class assignments and exams as directed by the teacher on the Lab Referral Form.

8. **Students 18 years/older who are NOT in Good Academic Standing are at risk of being dropped.**

**BEHAVIOR EXPECTATIONS**

No student shall by their knowledge and/or presence or by their participation or any other manner, by the use of violence, force, noise, coercion, threat, intimidation, fear, passive resistance, or any other conduct, intentionally cause the disruption of any lawful mission, process or function of the school, or engage in any such conduct for the purpose of causing the disruption or obstruction of any such lawful mission, process or function of the school. Wilson recognizes that all students and staff of public schools have “the inalienable right to attend campuses which are safe, secure, and peaceful” and school districts have an affirmative duty to create a safe, secure, and peaceful school. Students shall show courtesy and respect to all students, staff and school property, and shall obey school and teacher rules. Students will be disciplined or dropped, and/or referred to the district office for disrespectful or disruptive behavior in the classrooms or on campus.

**CELL PHONES/ELECTRONIC DEVICES**

Cell phones, radios, iPods, MP3 players, electronic games, personal headphones, or other similar equipment must be turned off at all times during class hours. Use of these devices may result in warnings, confiscation and/or disciplinary action. Repeated offenses will result in item being held for parent to pick up. Students should be given the main office number, (408) 423-3600, as the emergency contact number to use if someone needs to
contact the student during the school day. The call will be transferred to the classroom.

Consequences:
   a. First offense – a warning
   b. Second offense – item confiscated for the day
   c. Third offense – item confiscated by the principal and parent needs to pick up the phone

DISCIPLINE
All students are expected to follow teacher, school and district policies. The final authority for appropriate disciplinary action shall rest with the school administration.

DISTRICT POLICIES AND PROCEDURES
The Santa Clara Unified School District issues a Student and Parent Information Handbook each school year. The Handbook provides district policies, procedures and other district-wide information.

DRESS CODE
The rules of decency apply. All clothes must conform to campus and classroom standards. We want to “put our best foot forward”. The dress code will be enforced anytime students are on campus. Teachers may have additional requirements for their specific class.

1. NO Gang related attire: NO red, blue, maroon colors on any attire (incl. graphics). NO hats may be worn indoors at any time.
2. A student may not wear clothing more than one size larger or smaller than the student’s current size.
3. All pants must cover undergarments; i.e., no sagging pants. No pajama pants.
4. Shorts and skirts must be no shorter than mid-thigh when seated. Slits in skirts must be no higher than the acceptable skirt/short length.
5. Sleeveless blouses must cover undergarments. Halter tops, narrow straps, midriff tops and low cut tops are not permitted. Torsos will be covered at all times; see-through clothing is not allowed.
6. Any clothing or accessories that denotes gang affiliation (“colors”), or professional sport affiliation is not allowed.
7. Graphics on clothing and accessories in the form of statements or pictures that are offensive in nature are not allowed. Statements or pictures referring to violence, drugs, alcohol, gang affiliation or sexual suggestions or that are racially demeaning are not allowed.
8. Bare feet or house slippers are not allowed.
9. No head coverings are allowed except head coverings required by specific religious groups. If in doubt, check with your teacher.
10. Gang related tattoos must be covered.
11. Wallet chains that are ten inches in length or less will be permitted when used to protect the students’ belongings. Any other chains will not be allowed at school and will be considered weapons.

Non-compliance of dress code may require student to call home for parents to bring appropriate clothing or pick up the student. The student may return to class only when appropriately dressed. Continued non-compliance may result in suspension or further disciplinary action through the district office.

The final authority for what is appropriate, safe, clean, and non-disruptive shall rest with the school administration. The school administration reserves the authority to establish their own standards of dress and appearance, which is in compliance with the California Administrative Code, Title 5, Section 301.

STUDENT IDENTIFICATION CARDS
All students will be issued a Wilson ID card and lanyard. Students must wear their identification at all times while on campus. Card must be visible on upper half of torso.

Students are to present their identification to any staff member upon request. Students who lose, damage, or vandalize their ID cards will be required to replace the card at their own cost.
SCHOOL AND CAREER COUNSELING SUPPORT
Career planning is a process of matching a career with your interests, values and goals. The process involves:
● Assessment of self: interests, values, personality styles, life roles and goals
● Assessment of the working world: occupations, job traits, and requirements
● Making a decision and developing a plan: which occupations “fit” the person, selecting the career path, and making educational/training plans
Wilson High School students are encouraged to start their career development process early in high school and to discuss career planning with their Wilson teacher and/or the school counselors. This allows students to take advantage of the many opportunities available to explore the world of work, to become educated about occupations and to gain experience. Wilson provides a variety of ways to do this, through course study, extracurricular opportunities, work experience (ROP), and independent exploration.

STANDARDIZED TESTING
Students in grades 9 - 11 are required to take the standardized tests each spring. The purpose of these tests is to measure how well students are learning the state content standards. It is critical that all required students participate in the testing to ensure the school has the most complete information possible. Refer to the “Important Dates” for this year’s testing schedule.

WILSON WEBSITE - www.wilsonhighschool.org
Wilson High School has a website providing further school information such as: the school calendar, lab schedules, teacher websites and contact information, college links, study links, and other student and parent resources.

WORK PERMITS
Any student under the age of 18 who works must have a valid work permit on file with the school. Work permit applications are obtained in the Wilson Office G3 and require signature of the parent, school and the student’s employer. The time period of permits is per teacher discretion depending upon student work attendance and productivity. Wilson High School reserves the right to revoke the permit should employment interfere with the student’s school success.
**COMMUNITY RESOURCES**
Information is provided as a courtesy only. Contact school for additional resources.
Wilson High School does not guarantee services rendered or accuracy of information.

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**HOTLINES**
- **24/7 Teen Hotline:** 1.888.237.7717 (toll-free) - 24-hour hotline for any reason: just to talk to someone who will listen; crisis, safety, health, general support and information
- **The “Nineline”:** 1.800.999.9999 (toll-free) (website: [www.nineline.org](http://www.nineline.org); email available) - 24-hour hotline for teens
- **CONTACT Cares:** 408.850.6125 - 24-hour hotline for ALL ages for any reason, including parenting support, teen support, crisis, safety, health, information and includes referral to community shelters.
- **Suicide & Crisis Services:** 1.855.278.4204 - Do you or a friend need someone to talk with? Calls are anonymous and confidential.

**INFORMATION & REFERRAL AGENCIES**
- **Santa Clara County** (Help SCC) [www.helpsc.org](http://www.helpsc.org)
  A website with links to community and government agencies
- **United Way 211:** Phone #: 2-1-1 (toll-free), [www.211scc.org](http://www.211scc.org)
  Free, non-emergency referrals for needs such as: counseling, living assistance, immigration, health services, domestic violence intervention, child/elder care

**COMMUNITY SERVICES, PROGRAMS & OTHER SUPPORT TO FAMILIES**
- **Bill Wilson Center:** 408.243.0222
  Counseling, Parent Education, Emergency youth shelter, Grief support, Independent Living Program for foster youth, Transitional housing for young adults
- **SOS Crisis Hotline:** 408.278.2585 - a specialized line where we answer calls from parents, teachers, and community support persons for children and youth who are experiencing an immediate behavioral or mental health escalation or crisis.
- **SCUSD Parent Resource Center:** 408.423.3541 - provides services and resources to help families become more engaged in their child’s education. It serves all SCUSD parents and students.
- **Center for living with dying:** 408.243.0222: Counseling, support for those dealing with the death or terminal illness of a friend or family member
- **EHC LifeBuilders, Our House Youth Services** – 408.550.8300
  24-hour information, Emergency youth shelter, Youth drop-in center
- **Asian Americans for Community Involvement (AACI)** – 408.975.2730
  Counseling & other services supporting Asian Amer. Community
- **Justin’s House:** [info@justinshouse.org](mailto:info@justinshouse.org) - services that inspire youth to live beyond abuse and addiction
- **Alcoholics Anonymous Help & Referral line (24 hours):** 408-374-8511 [aasanjose.org](http://aasanjose.org)
- **Al-Anon Family Groups:** 408.379.9375 - Strength and hope for friends and families of problem drinkers
- **Santa Clara Unified Adult Education:** 408-423-3500, [www.scae.org](http://www.scae.org)
  Adult diploma, GED, ESL, Career Training, High Tech Program, Parent Ed, Pre-school
- **YWCA,** San Jose – 408-295-4011 – parenting, preschool classes, counseling
- **Childcare Information Services:**
  4C’s Council: 408-298-2660
  Choices for Children: 408-297-3295
### Assignment Sheet

<table>
<thead>
<tr>
<th>Subject</th>
<th>Assignment (include Book, chapters, curriculum guides, essays, etc.)</th>
<th>Due Date</th>
<th>Lab(s), Test(s), Long term assignment notes</th>
</tr>
</thead>
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**Friday Workshops:** Teacher to assign activity

- **9:30 check-in with teacher**
  - Check out with teacher at end of day
- **Session #1: 9:45-11:00**
  - Be in room, ready to go by 9:45
- **Session #2: 11:15-12:00**
  - Be in room, ready to go by 11:15
- **Session #3 – 12:00-1:00**
  - Be in room, ready to go by 12:00

Other information/notes such as: project notes; upcoming calendar events and schedule changes due to: special testing; holidays, field trips: __________________________

**IMPORTANT DATES TO REMEMBER 2018-2019**
These dates are provided as general information only and are subject to change. Please refer to the Wilson Website - [www.wilsonhighschool.org](http://www.wilsonhighschool.org) – or to the calendar posted in Room G3 for current schedule. In addition, refer to the District website [www.santaclarausd.org](http://www.santaclarausd.org) for district-wide calendar.

*ESC: Employer School Council - A local community organization dedicated to fundraising for scholarships for Wilson & New Valley High School Candidates.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 13</td>
<td>SVCTE starts</td>
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<tr>
<td>August 16</td>
<td>Wilson starts</td>
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<tr>
<td>September 3</td>
<td>Labor Day Holiday (no school)</td>
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<tr>
<td>October 8-12</td>
<td>Parent/Student/Teacher Conferences: Minors Program</td>
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<tr>
<td>October 15</td>
<td>Staff Development Day – NON-STUDENT DAY</td>
</tr>
<tr>
<td>October - TBD</td>
<td>ESC* Garage Sale Fundraiser at Adult Education campus</td>
</tr>
<tr>
<td>November 12</td>
<td>Veteran’s Day (no school)</td>
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<tr>
<td>November 21-23</td>
<td>Thanksgiving Holiday (no school)</td>
</tr>
<tr>
<td>December 21</td>
<td>1st Semester ends</td>
</tr>
<tr>
<td>December 22 – Jan 7</td>
<td>Holiday Break (no school)</td>
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<tr>
<td>January 8</td>
<td>School resumes</td>
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<tr>
<td>January TBD</td>
<td>ESC* Bowl-a-thon Scholarship Fundraiser</td>
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<tr>
<td>January 21</td>
<td>Dr. Martin Luther King, Jr. Holiday (no school)</td>
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<tr>
<td>February 11-15</td>
<td>Parent/Student/Teacher Conferences: Minors Program</td>
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<tr>
<td>February 18-22</td>
<td>Winter Break (no school)</td>
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<tr>
<td>March 15</td>
<td>Staff Development Day – NON-STUDENT DAY</td>
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<tr>
<td>March 25-29</td>
<td>Petition to Graduate DUE</td>
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<tr>
<td>March 29</td>
<td>Community Service Planning Form Due GRADUATING SENIORS ONLY</td>
</tr>
<tr>
<td>April 15-19</td>
<td>Spring Break (no school)</td>
</tr>
<tr>
<td>April –May</td>
<td>SBAC Testing</td>
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<tr>
<td>April - TBD</td>
<td>ESC* Scholarship Applications due to teacher</td>
</tr>
<tr>
<td>May - TBD</td>
<td>ESC* Garage Sale at Adult Education campus</td>
</tr>
<tr>
<td>May 3</td>
<td>Community Service Requirement Due Date – SENIORS ONLY</td>
</tr>
<tr>
<td>May - TBD</td>
<td>ESC* Scholarship Interviews</td>
</tr>
<tr>
<td>May 24</td>
<td>Non-Graduates - All Work is Due to Teacher</td>
</tr>
<tr>
<td>May 27</td>
<td>Memorial Day Holiday (no school)</td>
</tr>
<tr>
<td>May - TBD</td>
<td>ESC* Take your mentor to lunch</td>
</tr>
<tr>
<td>May 29</td>
<td>Graduation Rehearsal &amp; Dinner</td>
</tr>
<tr>
<td>May 31</td>
<td>Graduation Ceremony – 6:30 pm</td>
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</tbody>
</table>
Insert
District Calendar here
SANTA CLARA
UNIFIED
SCHOOL
DISTRICT

SUPERINTENDENT
Dr. Stanley Rose III, Ed.D.

DIRECTOR
Educational Options
Brenda Carrillo

BOARD OF EDUCATION
Pres: Noelani Pearl Hunt
VP: Michele Ryan, Ph.D.
Jim Canova
Albert Gonzalez
Jodi Muirhead
Andrew Ratermann
Mark Richardson

EXCEPTED SCHOOL-WIDE LEARNING RESULTS
(ESLRs)
SCUSD Lifelong Learning Standards

Students will be contributing citizens who:
• Demonstrate integrity, responsibility and perseverance as productive members of society.
• Respect cultural, physical, economic, intellectual, age, and gender diversity.
• Recognize the rules and processes that govern society.
• Actively participate in the community.
• Act as caretakers of the environment.

Students will be effective communicators who:
• Speak with clarity of meaning and listen to understand.
• Read and comprehend a variety of materials.
• Convey information and ideas in written and visual form.

Students will be informed, productive thinkers who:
• Use creative and critical thinking skills.
• Use diverse strategies in solving problems, making decisions and evaluating results and applying them in real life situations.

Students will be self-directed learners who:
• Set priorities, plan and take action to accomplish goals.
• Manage time and resources efficiently and independently.
• Take on challenges and accept responsibility for making choices.

Students will be collaborative workers who:
• Perform a variety of roles within a team.
• Develop high quality products and services.
• Evaluate effectiveness and apply results to improve performance.

Students will be information processors who:
• Select a variety of resources, including technology, to research and access information.
• Choose the most effective tools to organize, evaluate and apply information.

WILSON HIGH SCHOOL - MISSION STATEMENT

Wilson High School is committed to excellence by meeting the needs of diverse learners in a caring, safe environment while providing opportunities for lifelong learning, encouraging community involvement and fostering personal worth and dignity.